



# BUILDING GEOSPATIAL COMPETENCES IN TANZANIAN UNIVERSITIES WITH OPEN SOURCE SOLUTIONS

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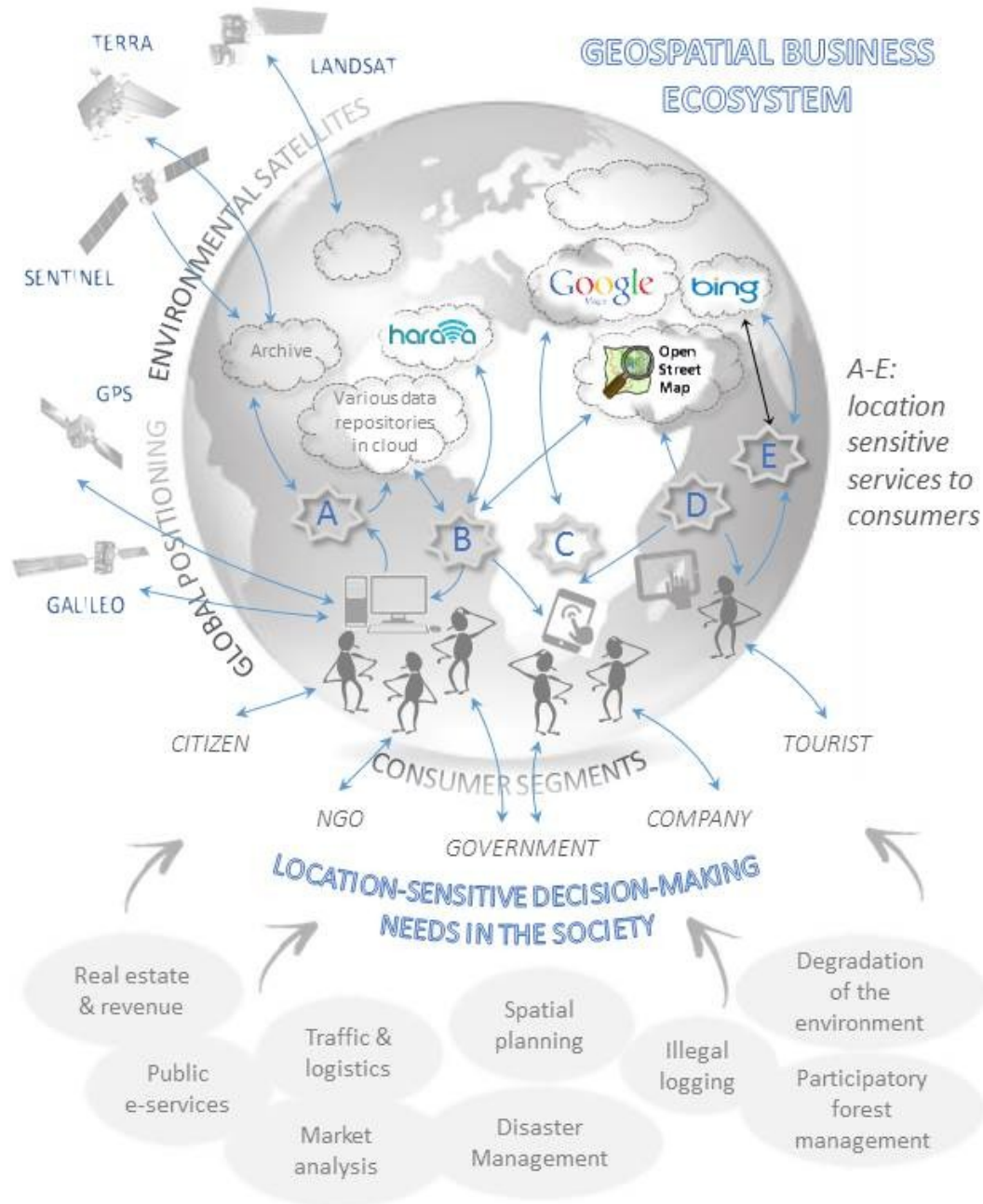
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Global accessibility  
of open digital  
geospatial technology

**location-based -  
geospatial -  
solutions are shifting to  
core strategical role all  
over the world**

Possibility for  
local life-  
quality  
improving  
impacts



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**Tanzania** is currently one of the most rapidly growing nations in population and economy with **high development potential** economically and socially

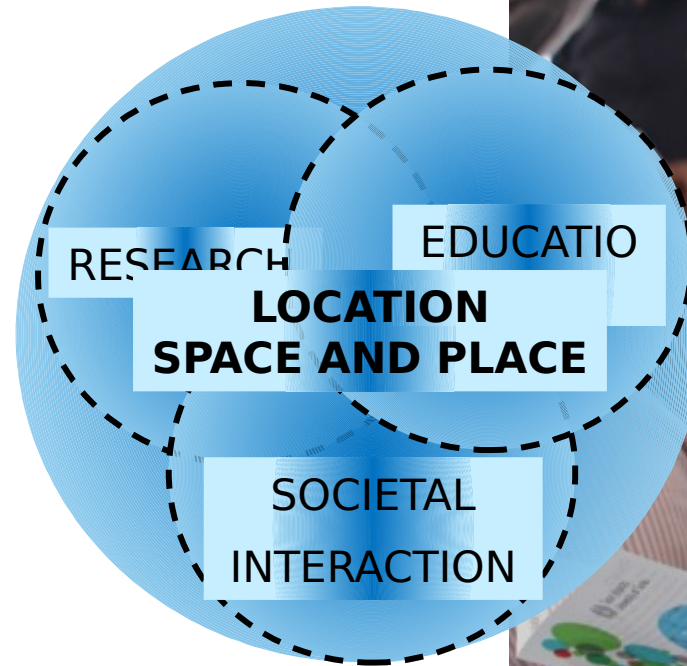
A large number of **location-related problems** in the society need development of **sustainable solutions**



# Long term commitment for academic cooperation

University of Turku (UTU) and Finnish universities have been cooperating since 2003 in **geospatial research, education and societal applications**

- *Geographical/environmental/geospatial research*
- *Geospatial education/professional training*
- *Developing geospatial solutions for societal needs*



**OS solutions** have been a cross-cutting element of the cooperation



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***“The GEO-ICT project improves the quality and societal relevance of geospatial and ICT research and education in four Tanzanian universities”***

## **Geospatial and ICT Capacities in Tanzanian Higher Education Institutions**

[www.geoict.org](http://www.geoict.org)

[www.tanzania.utu.fi](http://www.tanzania.utu.fi)

<https://www.facebook.com/ututanzania>

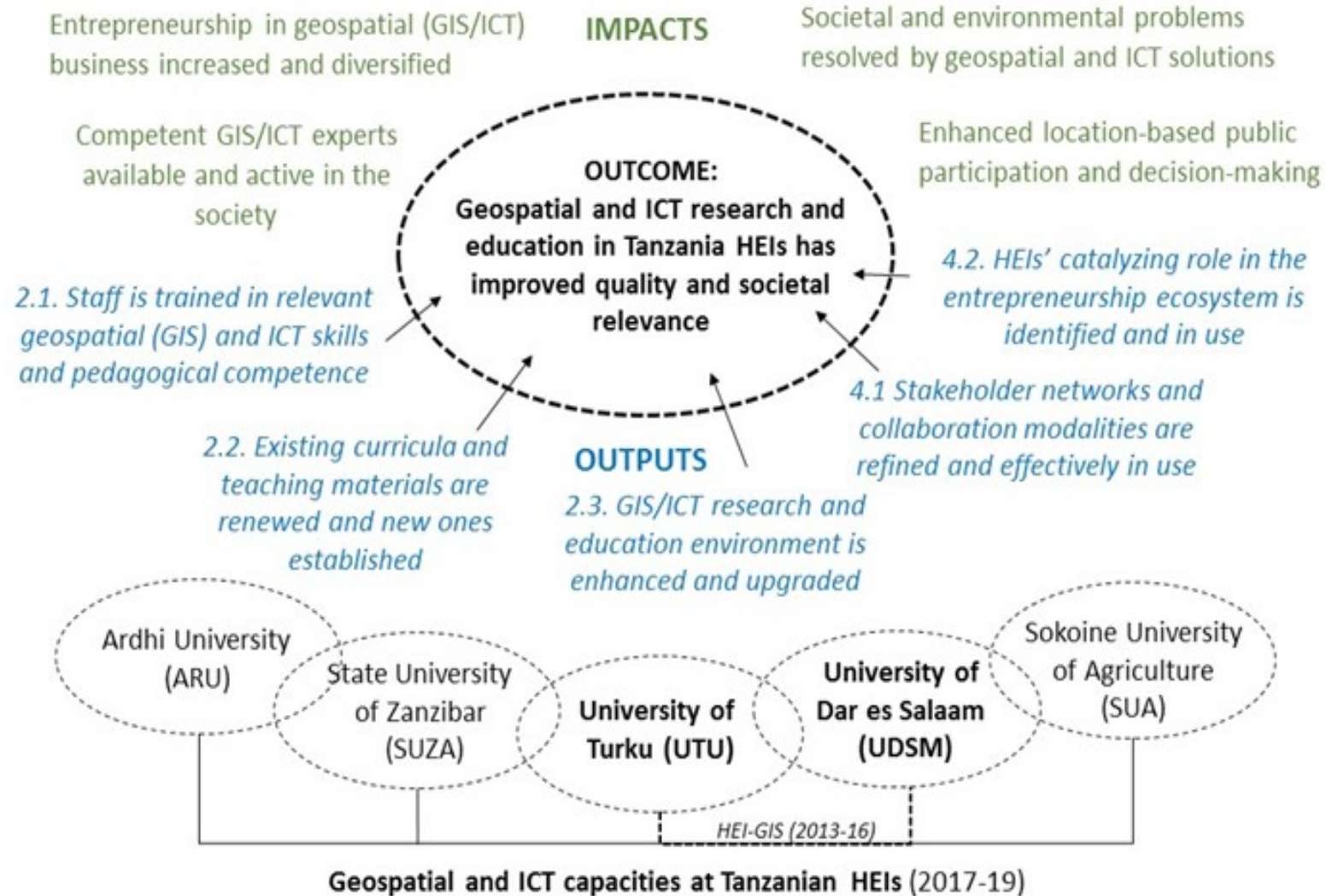


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*“The **GEO-ICT project** aims to improve the **quality and societal relevance** of **geospatial and ICT research and education** in four **Tanzanian universities**”*





# What type of **geospatial experts** societies need for tomorrow?

## **Earth System Science experts**

*(spatio-temporal, multiscalar understanding of Earth System phenomena and dynamics)*

## **Data science experts**

*(big data, open data, data mining, supercomputing, predictive analytics, visualization etc.)*

## **Innovation and citizen participation experts**

*(cutting-edge understanding and identification of new applications)*

## **Digital technology experts**

*(hardware, software, automation, measurement devices, LBS services)*

## **Institutional/organizational experts**

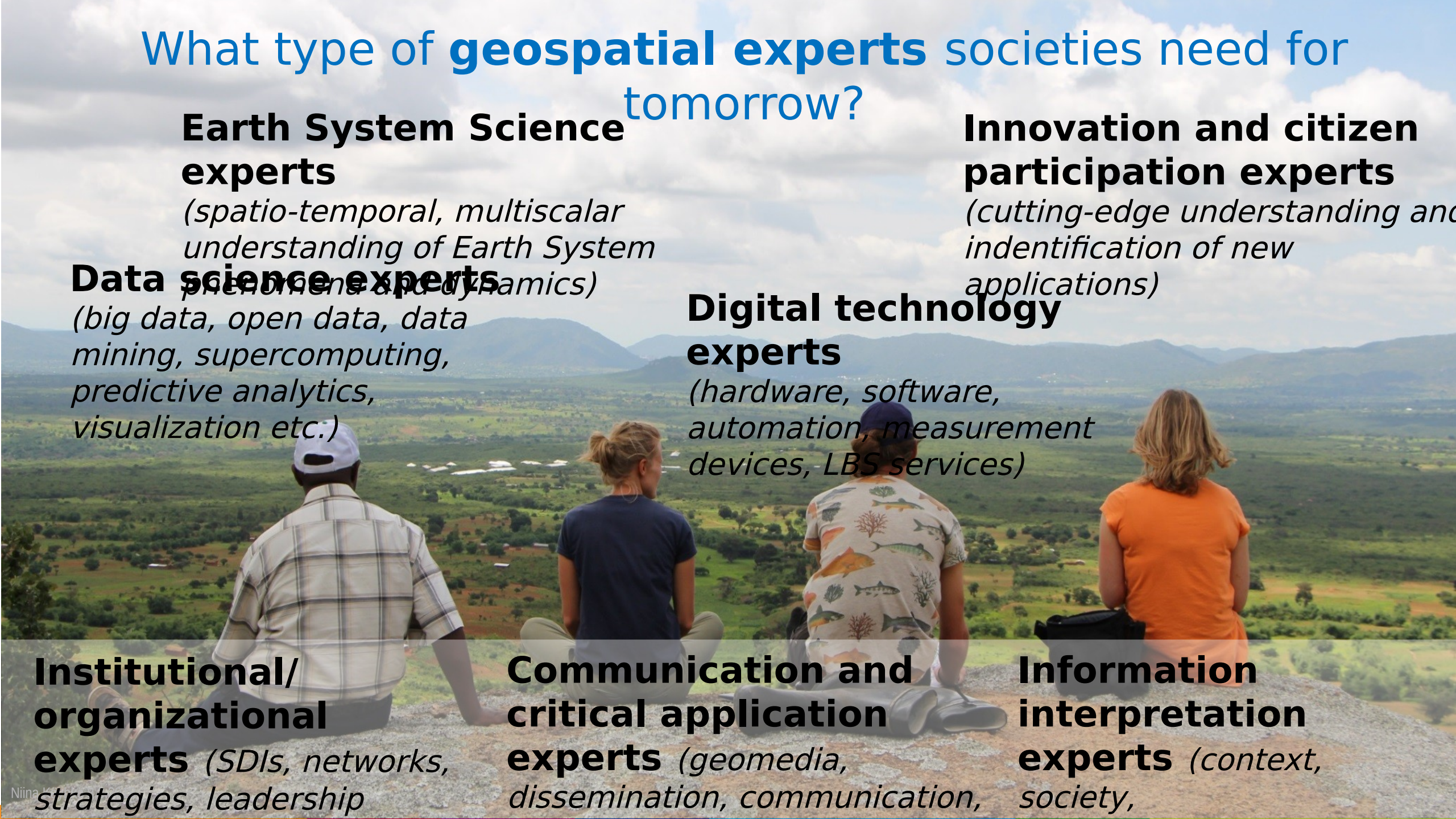
*(SDIs, networks, strategies, leadership)*

## **Communication and critical application experts**

*(geomedia, dissemination, communication,*

## **Information interpretation experts**

*(context, society,*

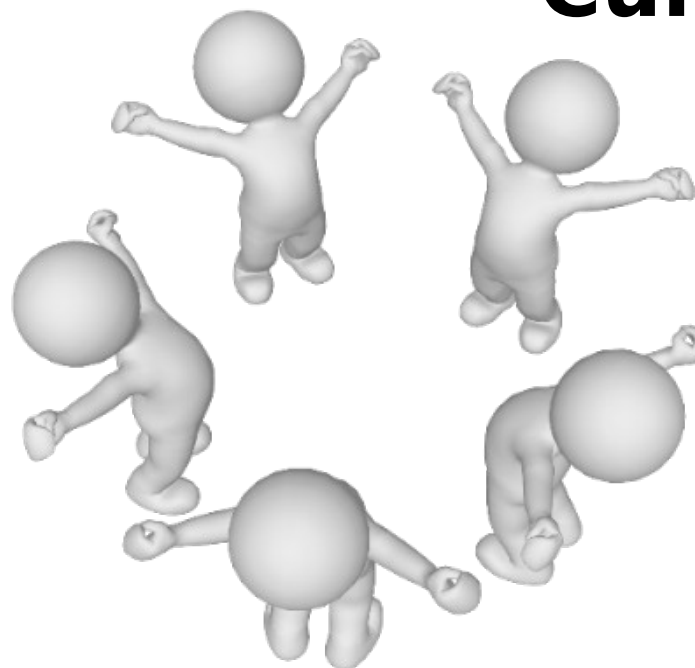


# How do we cooperate in Geo-ICT?

**Strategical** level  
planning

**Curricula** development work

**Co-creative**  
participatory  
workshops  
with stakeholders



**Skills** and competence  
training

Informal **team-  
building** events

**Dissemination**  
events





# Strategical level planning



Curricula  
development  
work



Skills and  
competence  
training

- Anticipate **future development trends**
- Provides food for thought and **motivation for long-term development work**
- Identify universities' strengths, development goals and **complementary roles**

*Open source  
solutions allow  
stronger  
complementarities  
between ICT and  
geospatial skills to  
be identified and  
used  
for innovation  
development*



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**Strategical**  
level planning



**Curricula**  
development  
work



**Skills** and  
competence  
training

- revision of existing and development of new curricula
- *'training of the trainers'* -approach
- Both content skills and pedagogical skills



*Skills using  
open access  
data and open-  
source software  
linked with  
novel business  
possibilities are  
fuel for the  
learning  
motivation*

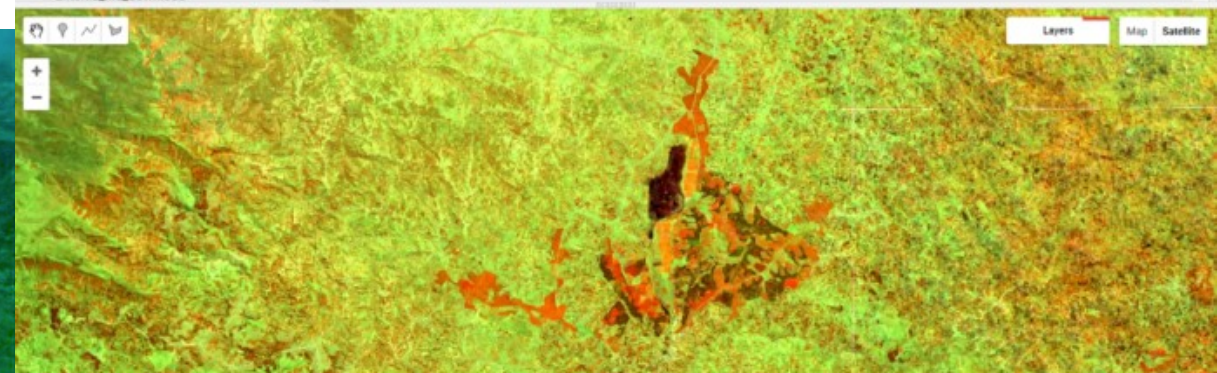
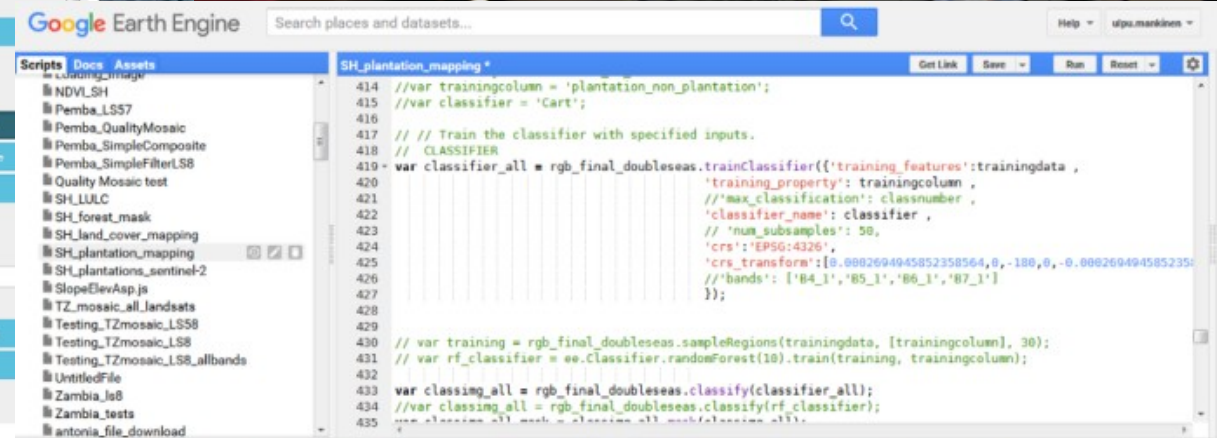
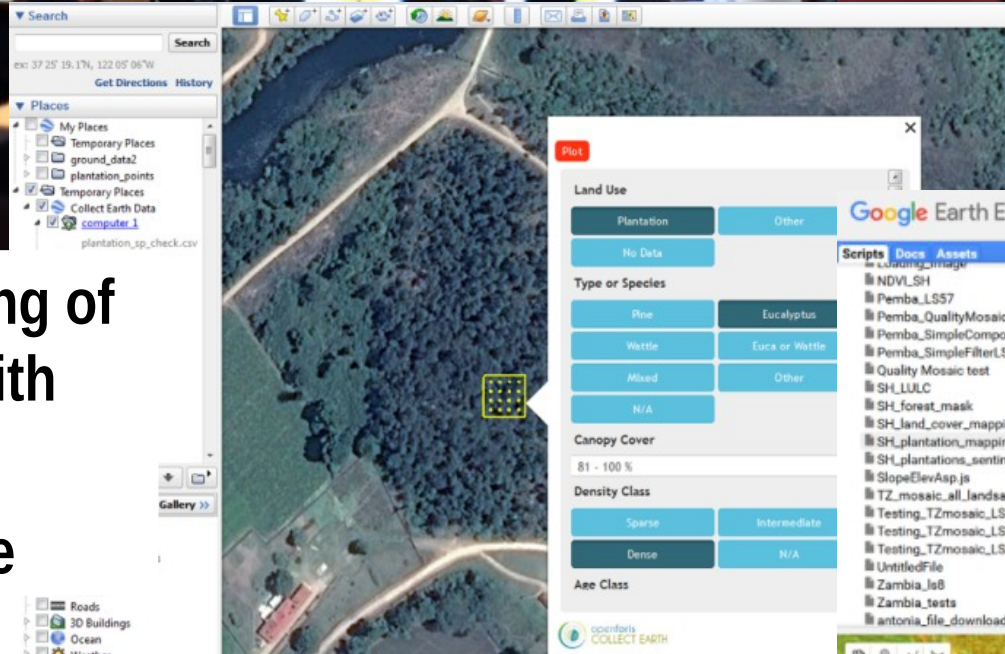


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# Participatory mapping of forest plantations with Open Foris and Google Earth Engine





# Co-creative participatory workshops with stakeholders



- joint innovation brainstorming work with stakeholders
- Problem-solving solutions around real world local needs
- Embedding these practices into courses, internships and cooperation structures of

*User-centred design and prototyping methods bring local contextual knowledge in the innovation process and OS technologies allow their implementation*





# Dissemination Events



*Different  
community  
building efforts  
invite  
stakeholders for  
shared  
development  
work and  
discussion about  
the future  
geospatial and  
ICT possibilities*





# Informal team-building

*“Umoja ni nguvu, utengano ni udhaifu”*





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## **Geospatial and ICT Capacities in Tanzanian Higher Education Institutions**

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A close-up photograph of a person's hand placing a small, light-colored bead onto a map. The map is spread out on a surface, and several other beads of various colors (yellow, green, black, white) are already placed on it. A string of beads is visible on the left side of the frame. The background is slightly blurred, showing more of the map and the hand.

## Developing sustainable land use planning and resource management solutions

We believe that location-based technologies can enhance transparency of information flow in a society. When these technologies are combined with participation of local residents and other stakeholders, we enhance knowledge transfer, learning and planning practices. Participatory data collection and planning tools are at the core of our collaboration with Tanzanian practitioners with whom we co-develop these tools

[Read more](#)



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